

Module Code:	PSY417
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Module Title:	Understanding Personality
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Level:	4	Credit Value:	10
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Cost Centre(s):	GAPS	JACS3 code:	C800
		HECoS code:	100497

Faculty:	Social & Life Sciences	Module Leader:	Mandy Robbins
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Scheduled learning and teaching hours	18 hrs
Guided independent study	82 hrs
Placement	0 hrs
Module duration (total hours)	100 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BSc (Hons) Psychology for QA and assessment purposes	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 01/03/2019
 With effect from: 01/03/2019
 Date and details of revision:

Version no:1
 Version no:

Module Aims

This module is designed to introduce students to psychological type theory through the Myers-Briggs Type Indicator. It is an interactive module requirement attendance and participation.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

1	Describe and evaluate psychological type theory	KS2	
		KS3	
		KS1	
2	Apply an understanding of psychological type theory to practice	KS8	
		KS9	
		KS10	

Transferable skills and other attributes

Transferable/Key Skills and other attributes:

- Study Skills

Derogations

None

Assessment:

Indicative Assessment Tasks:

Structured Portfolio. The student must attend sessions in order to complete this portfolio.

- a) Students will self-assess their personality type.
- b) Students will complete a questionnaire and reflect on their questionnaire type.
- c) Students will consider their 'best type fit'.
- d) Students will contribute to a group discussion on the application of psychological type theory.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Portfolio	100	N/A	1500

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted. The contact time will mainly focus on group learning including lectures, workshops and group work. Tutorials and self-directed learning will also be employed with online support via Moodle.

Syllabus outline:

Students will be introduced to psychological type theory through the operationalising of that theory using the Myers-Briggs Type Indicator.

Indicative Bibliography:**Essential reading**

Briggs-Myers, I. and Myers, P. B. (1995). *Gifts Differing*. Palo Alto: California, Consulting Psychologists Press.

Other indicative reading

Further reading will be provided by the module tutor depending on the direction in which the group wish to take the theory.